

# The Law Profs' Gen AI Sandbox

## A Teaching Toolkit for Legal Writing Faculty

Supported by an **ALWD Teaching Grant**, *The Law Profs' Gen AI Sandbox* is an evolving, open-access resource designed to help legal writing faculty navigate the opportunities and challenges of generative AI. Whether you're new to AI or already integrating it into your teaching, this toolkit offers **guidance, adaptable teaching strategies, and curated resources** to support your professional development and student learning.

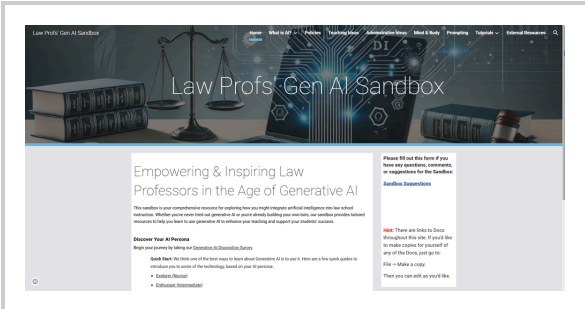
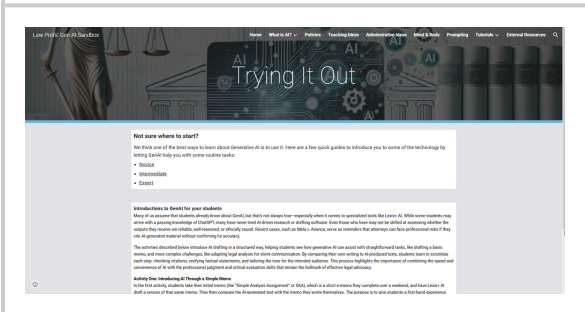
## Explore AI at Your Own Pace

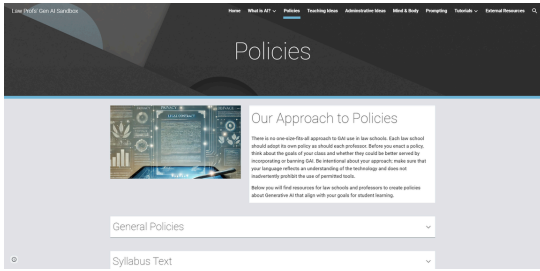
Start your journey with the **Generative AI Disposition Survey**, which identifies your AI proficiency level and directs you to customized resources. The survey categorizes users into four personas:

- ◆ **Explorer** (Novice) – New to AI and looking for foundational knowledge
- ◆ **Enthusiast** (Intermediate) – Curious but not yet actively using AI in teaching
- ◆ **Practitioner** (Advanced) – Regularly using AI for specific tasks
- ◆ **Innovator** – Pioneering AI strategies in legal education

## What You'll Find in the Sandbox

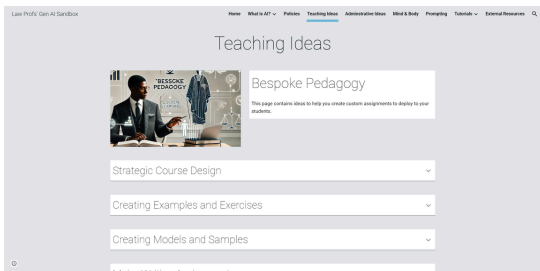
The toolkit is **organized into key sections**, providing structured guidance and hands-on materials for AI integration in legal writing courses:

	<h3>What is AI?</h3> <p>A foundational introduction to generative AI, covering how it works, common misconceptions, and its evolving role in legal education.</p>
	<h3>Trying It Out</h3> <p>Hands-on exercises to help faculty <b>experiment with AI tools</b> in a structured and thoughtful way.</p>



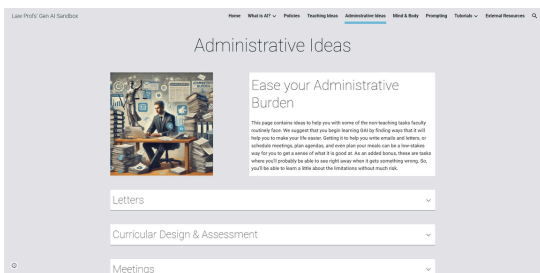
## Policies

Guidance for crafting **AI-related policies in legal education**, including sample course policies and institutional perspectives on AI usage.



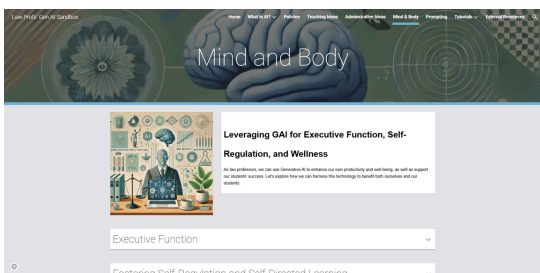
## Teaching Ideas

A collection of **AI-integrated classroom exercises**, assignments, and best practices for using AI to enhance legal writing instruction.



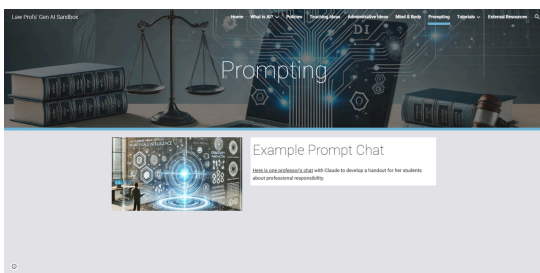
## Administrative Ideas

AI-powered **tools for grading, feedback, course management**, and faculty administrative efficiency.



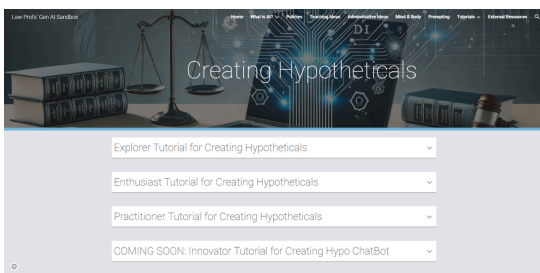
## Mind & Body

Strategies for managing the **mental and emotional impact of AI adoption**, including faculty workload considerations and stress management techniques.



## Prompting

A guide to effective AI interaction, teaching faculty how to write prompts that generate **relevant, accurate, and legally sound AI outputs**.



## Creating Hypotheticals

A resource for crafting **realistic legal scenarios** with AI assistance, helping faculty develop effective classroom discussions and assessments.

# Why Use This Toolkit?




- ◆ **Adaptable** - Designed to evolve with AI advancements and faculty needs.
- ◆ **Practical** - Focused on **real-world teaching applications** rather than abstract theory.
- ◆ **Supportive** - Encourages faculty to explore AI at their own comfort level while maintaining their **teaching identity**.

## Join the Conversation

We invite legal writing faculty to explore *The Law Profs' Gen AI Sandbox*, integrate its resources into their courses, and share their experiences. As AI continues to shape legal education, this toolkit will grow with it—helping faculty stay ahead of the curve.

 **Visit the toolkit here: [Law Profs' Gen AI Sandbox](#)**

For feedback or collaboration opportunities, please contact:

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