**Notes from June 29 Virtual Front Porch**

**Incorporating Social Justice and Creating Inclusive Classrooms**

(recorded by Olympia Duhart)

Panelists:

Sha-Shana Crichton (Howard University School of Law)
Mimi Samuel (Seattle University School of Law)
Eunice Park (Southwestern Law School)
Katherine Vukadin (South Texas College of Law Houston).

Ted Talk on Color Brave or Color Blind?

<https://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave?language=en>

Here are two articles related to Mimi Samuel’s talk: https://jle.aals.org/home/vol62/iss4/6/ and https://www.chapman.edu/law/\_files/publications/CLR-17-rankin-brodoff-bowman.pdf.

For those interested in an array of examples of legal writing/social justice collaborations, check out the article below: https://via.library.depaul.edu/jsj/vol10/iss1/4/ based on an LWI survey.

Article by Sha-Shana Crichton: Incorporating Social Justice into the 1L Legal Writing Course: A Tool for Empowering Students of Color and of Historically Marginalized Groups and Improving Learning 24 Michigan Journal of Race and Law 251 (2019)

Book Chapter by Sha-Shana Crichton: *Intentionally Incorporating Race into the First Year Legal Research and Writing Curriculum* in Oxford Race and Law Handbook (Emily Houh, Khiara Bridges, and Devon Carbado ed) forthcoming 2020.

Article about cultural humility: https://repository.law.umich.edu/cgi/viewcontent.cgi?article=2874&context=articles

Plug for article on amplification of diverse voices in the LRW classroom: https://ssrn.com/abstract=3469793